

PROBĂ SCRISĂ PENTRU ADMITEREA
ÎN PROIECTUL „PAȘI SPRE EXCELENȚĂ”

DISCIPLINA LIMBA ENGLEZĂ
AN ȘCOLAR 2025-2026

- Timp de lucru: 90 de minute
- Punctaj total: 100 de puncte.
- Se acordă 10 puncte din oficiu.

NUME ȘI PRENUME ELEV(Ă)	
INIȚIALA TATĂLUI	
ȘCOALA DE PROVENIENȚĂ	
CENTRUL DE EXAMEN	
SUPRAVEGHETORI	

	EVALUATOR 1	EVALUATOR 2
PUNCTAJ		
PUNCTAJ FINAL		



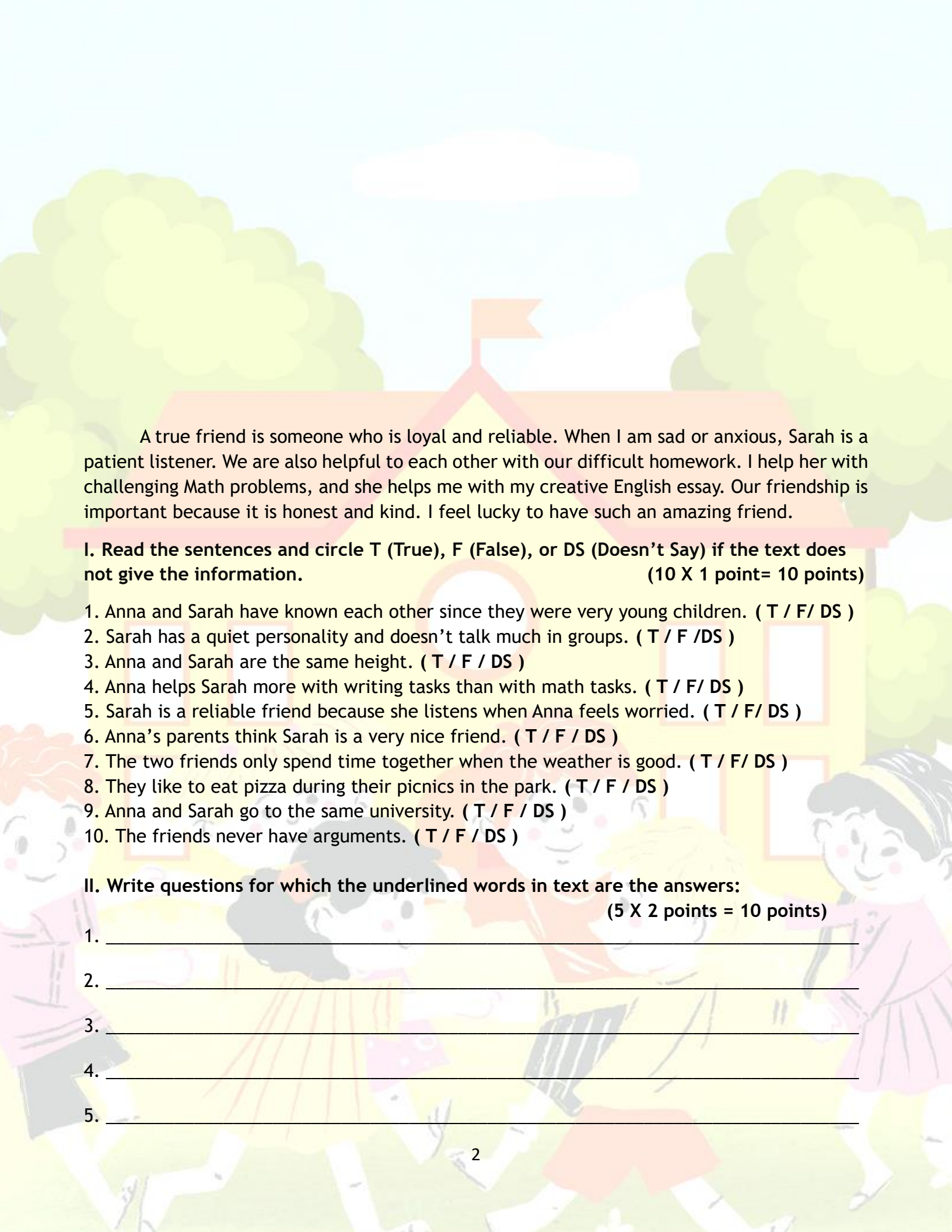
Read the following text:

A Special Bond

My name is Anna, and my best friend is Sarah. We met five years ago at our primary school. Even though we are very different, we share a wonderful and special(1) bond.

Sarah is tall and has long, curly, brown hair. She is a very outgoing and cheerful person who always has a big smile on her face. She is also funny and tells hilarious jokes that always make me laugh. I am short and a bit shy, but Sarah is supportive and helps me feel more confident when we are in large groups.

We love spending quality time together (2). On sunny Saturdays (3), we usually go to the local park (4) to have a peaceful picnic (5). If the weather is rainy, we stay at my cozy house and watch exciting movies.



A true friend is someone who is loyal and reliable. When I am sad or anxious, Sarah is a patient listener. We are also helpful to each other with our difficult homework. I help her with challenging Math problems, and she helps me with my creative English essay. Our friendship is important because it is honest and kind. I feel lucky to have such an amazing friend.

I. Read the sentences and circle T (True), F (False), or DS (Doesn't Say) if the text does not give the information. (10 X 1 point= 10 points)

1. Anna and Sarah have known each other since they were very young children. (T / F / DS)
2. Sarah has a quiet personality and doesn't talk much in groups. (T / F / DS)
3. Anna and Sarah are the same height. (T / F / DS)
4. Anna helps Sarah more with writing tasks than with math tasks. (T / F / DS)
5. Sarah is a reliable friend because she listens when Anna feels worried. (T / F / DS)
6. Anna's parents think Sarah is a very nice friend. (T / F / DS)
7. The two friends only spend time together when the weather is good. (T / F / DS)
8. They like to eat pizza during their picnics in the park. (T / F / DS)
9. Anna and Sarah go to the same university. (T / F / DS)
10. The friends never have arguments. (T / F / DS)

II. Write questions for which the underlined words in text are the answers: (5 X 2 points = 10 points)

1. _____
2. _____
3. _____
4. _____
5. _____

III. Fill in the blanks using the correct form of the adjective in brackets:

(5 X 2 points = 10 points)

1. I have many friends but John is _____ (good) of all.
2. My friend Tom is _____ (tall) than me.
3. Jim is _____ (intelligent) in his class.
4. Mary is _____ (noisy) in our group.
5. Jane's house is _____ (big) than ours.

IV. Read the following text and fill in with the words from the list:

(10 X 1 point= 10 points)

house	which	study	there	depressed
hobbies	honest	lucky	smiles	slim

My best friend and I are schoolmates. Her name is Marcela and we have known each other since we were 8 years old. If I were to describe how she looks, I would say she is very pretty. She has long black hair, black round eyes, a small nose, and she has dimples when she (1) _____. She is not very tall, but not short either, and she is quite (2) _____. She doesn't like to dress up, so I usually see her wearing jeans and a T-shirt or sweater. But on special occasions she puts on a dress. Marcela and I are always talking or laughing about something. She is a very nice person and she has a wonderful sense of humor. But she can also get a little (3) _____ from time to time. Anyway, I can always count on her, she is (4) _____ and she gives me the best advice.

We are interested in the same (5) _____. We both enjoy music, playing the guitar and singing. We like going to the cinema, but sometimes we can't agree on (6) _____ movie to see. Sometimes during the summer, I go with her and her family to their summer (7) _____ by the lake. We usually spend most of the day swimming or exploring the area, but sometimes we go fishing. Whatever we're doing, it's always fun to be with her.

I know I can rely on her. Even when our lives get busy we still manage to see each other. I can't imagine going to school and not having her (8) _____. Since I am better in Math and Science and she is better in English, we can always help each other with our homework. We are (9) _____ that we get along so well. I hope that our friendship will continue and be just as strong after we graduate from high school. We would like to (10) _____ at the same university.

V. Match the two sentence halves:

(10 X 1 point= 10 points)

1. A best friend is a person you can count on, someone who will always be there to
2. This is why I call Nathan my best
3. We started talking, and one day I went
4. Soon, we were hanging out every day, and we stayed
5. Nathan and I have a lot in common: We both like jokes
6. In summer, we go to the swimming pool
7. Next year, we are going to learn
8. Best of all, I can tell Nathan my secrets, and
9. I call him my best friend because I trust him, because he is a lot of fun, and
10. I hope our friendship

- A. friend who I first met in second grade.
- B. and we both love to play soccer.
- C. at each other's houses on the weekends.
- D. to his house to play video games.
- E. put a smile on your face when you need it.
- F. because we like the same things.
- G. I know he won't tell anyone.
- H. will last forever!
- I. and eat ice cream cones.
- J. to play tennis together

1. __ 2. __ 3. __ 4. __ 5. __ 6. __ 7. __ 8. __ 9. __ 10. __

VI. Read the text below and put the verbs in the right form. (10 X 1 point= 10 points)

My Friends and I

Every weekend, without fail, my friends and I _____ (1.meet) at the local park to play soccer, as it is our favorite way to stay active. Today is a beautiful Saturday afternoon, so right now, we _____ (2.sit) on the cool grass, chatting and waiting for the rest of the group to arrive. Usually, Sarah _____ (3.bring) the ball because she lives closest to the field, but today she _____ (4.carry) a heavy bag of snacks instead because we are planning a picnic later.

Looking around, I _____ (5.notice) that Mark _____ (6. wear) his brand-new team jersey today; it is no surprise because he always _____ (7.buy) the latest gear as soon as it is released. We _____ (8.have) a wonderful time together every time we hang out, regardless of whether we win or lose the game. At this exact moment, the sun _____ (9.shine) brightly through the trees, and I _____ (10.feel) incredibly happy to be spending my free time with my best friends.

VII. Fill in the blanks below with a, an, the, or Ø (no article). (10 X 1 point= 10 points)

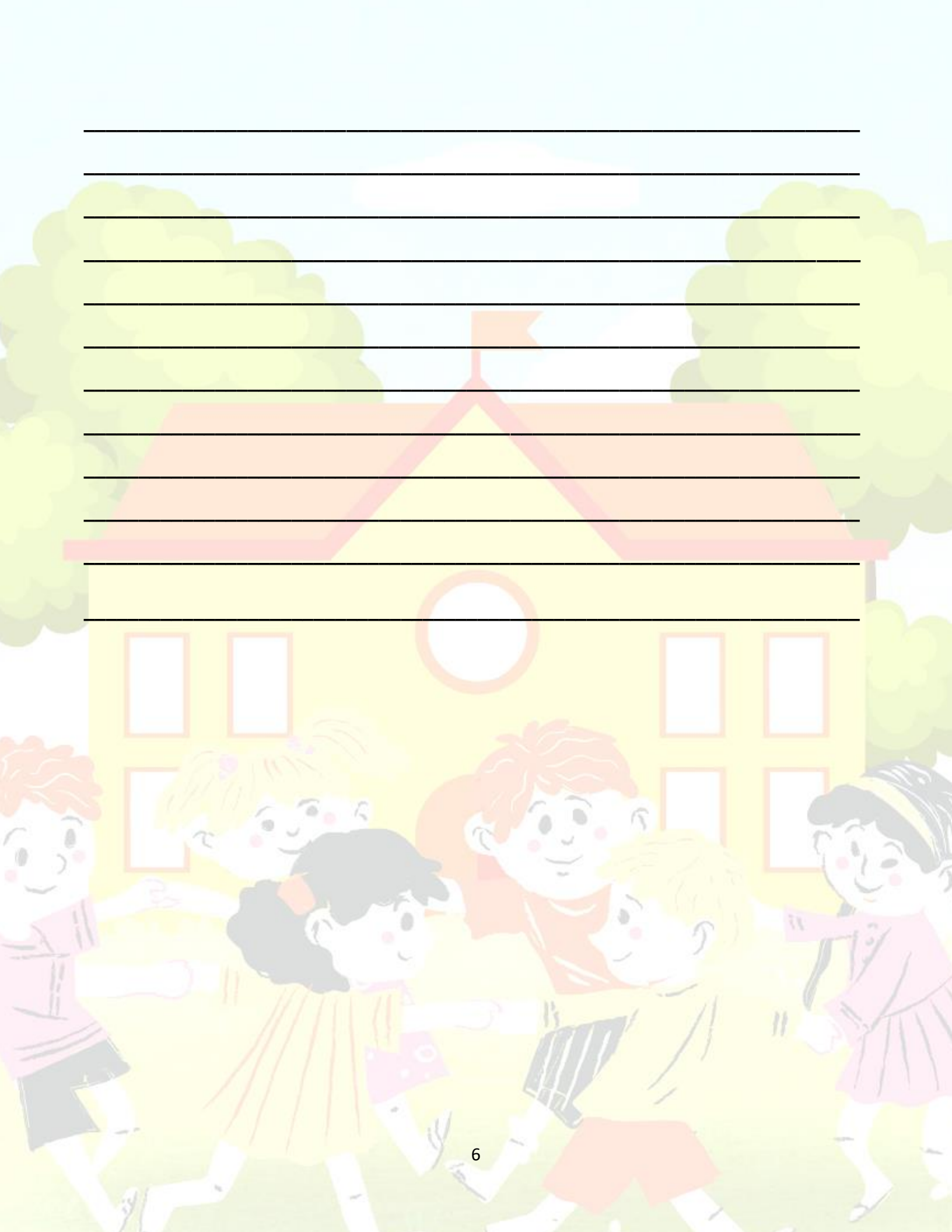
1. Having _____ [1] true friend is one of the greatest gifts in _____ [2] life.
2. I met my best friend in _____ [3] primary school during _____ [4] art class.
3. They say that _____ [5] honest people are _____ [6] best.
4. We spend _____ [7] hour every day talking about _____ [8] our dreams.
5. Can you give me _____ [9] example of _____ [10] time a friend helped you?

VIII. Writing Task: My Ideal Friend (20 points)

Instructions: Write a description of your ideal friend. Your text should be between **100 and 150 words** and divided into four clear paragraphs.

- **Paragraph 1: Introduction.** Give your ideal friend a name and explain how or where you met (real or imaginary).
- **Paragraph 2: Appearance.** Describe what they look like (height, hair, eyes).
- **Paragraph 3: Personality.** What kind of person are they? Use at least three adjectives.
- **Paragraph 4: Conclusion.** What do you do together? Explain why this person is a good friend.

My ideal friend



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BAREM

- | | | |
|----|-------|--------|
| I. | 1. T | 6. DS |
| | 2. F | 7. F |
| | 3. DS | 8. DS |
| | 4. F | 9. F |
| | 5. T | 10. DS |

- II.
1. What kind of bond do they share?
 2. What do they love doing?
 3. When do they go to the park?
 4. Where do they go on sunny Saturdays?
 5. Why do they go to the park?

- III.
1. the best
 2. taller
 3. the most intelligent
 4. the noisiest
 5. bigger

- | | | |
|-----|--------------|-----------|
| IV. | 1. smiles | 6. which |
| | 2. slim | 7. house |
| | 3. depressed | 8. there |
| | 4. honest | 9. lucky |
| | 5. hobbies | 10. study |

- V. 1E, 2A, 3D, 4C, 5B, 6I, 7J, 8G, 9F, 10H

- | | | |
|-----|----------------|---------------|
| VI. | 1. meet | 6. is wearing |
| | 2. are sitting | 7. buys |
| | 3. brings | 8. have |
| | 4. is carrying | 9. is shining |
| | 5. notice | 10. feel |

- VII. 1 a, 2 Ø, 3 Ø, 4 the, 5 Ø, 6 the, 7 an, 8 Ø, 9 an, 10 a.

